



June 2008

DEPARTMENT OF EDUCATION
2007–2008 School Year Reports

Dear School Board Members and School Personnel:

The Maine Educational Assessment (MEA) is the State's measure of student progress in achieving the State standards known as *Learning Results*, adopted by the Maine Legislature in 1997. These *Learning Results* established goals for what all students should know and be able to do at certain times in their school careers and are the basis for Grade Level/Span Expectations, which describe the assessment standards for each grade. The MEA is administered to students in all grades 3 through 8 to meet state assessment requirements and the requirements of the federal *No Child Left Behind Act*.

The 2007-2008 MEA summary reports contain the results of student achievement in reading and mathematics at all grades, science and technology at grades 4 and 8, and writing at grade 5 based on achievement standards set in 2006 and disaggregated by student and school characteristics. This report, together with MEA individual student and subject-specific class analysis reports, provides support for use in program evaluation and planning.

MEA results reflect scores based on test questions that are taken in common by the approximately 15,000 students in each grade level. Students' scores in each content area are based on answers to a combination of multiple-choice questions and questions that require students to construct an answer. The grade 5 writing reports provide information on a student's ability to respond to a prompt measuring narrative writing. More information about the design of the MEA is available at www.maine.gov/education/mea/index.htm.

I look forward to working with you in support of our continued efforts to improve the quality and effectiveness of the instructional opportunities designed to help all students achieve the high standards of the *Learning Results* and demonstrate that achievement through performance on the Maine Educational Assessment.

Sincerely,

Susan A. Gendron
Commissioner of Education



School Report Grade 5

Test Date: March 2008
Code: 12601772
SAU: MSAD 67
School: Mattanawcook Jr High School

Contents of the Report

The report is divided into two main sections including a section describing the students tested and a separate section for the results in each content area.

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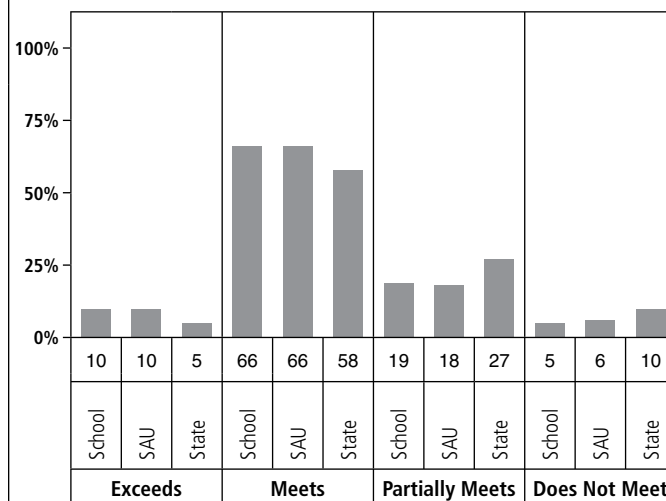
SUMMARY OF SCORES

Test Date: March 2008
Grade: 5
SAU: MSAD 67
School: Mattanawcook Jr High School

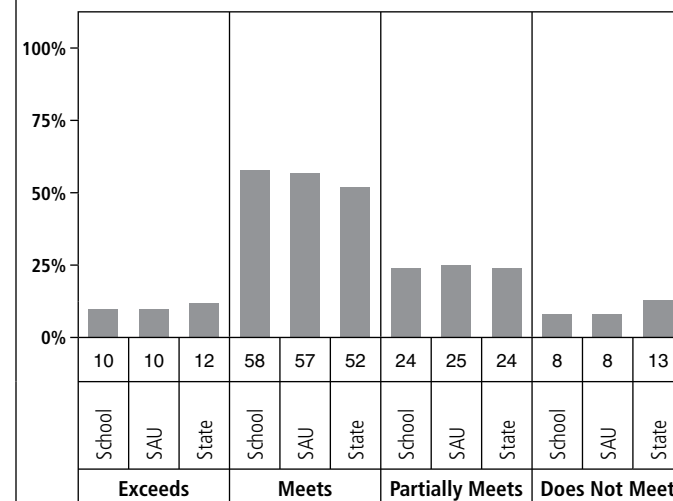
Summary of School, SAU, and State Scores

Year	Average Scaled Score		
	School	SAU	State
ELA – Reading			
2005–2006	548	548	544
2006–2007	548	548	544
2007–2008	547	547	545
Cum. Avg. *	548	548	544
Mathematics			
2005–2006	545	545	543
2006–2007	546	545	546
2007–2008	547	547	546
Cum. Avg. *	546	546	545
ELA – Writing			
2005–2006	545	545	541
2006–2007	545	545	541
2007–2008	540	539	538
Cum. Avg. *			

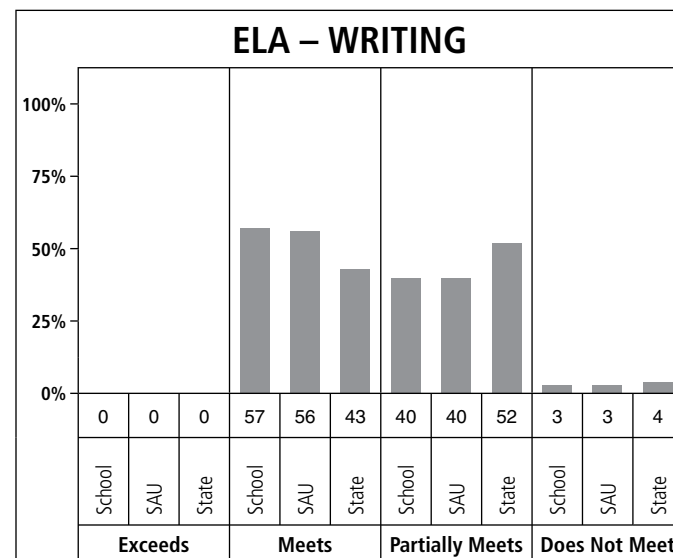
ELA – READING



MATHEMATICS



ELA – WRITING



*Cumulative averages are weighted, i.e., the scaled scores are averaged proportionally based on the numbers of students in each year.

SUMMARY OF STUDENT PARTICIPATION

Test Date: March 2008
 Grade: 5
 SAU: MSAD 67
 School: Mattanawcook Jr High School

CATEGORY OF PARTICIPATION	Enrollment ¹ during testing window						CONTENT AREA PARTICIPATION ²																	
							ELA-Reading						Mathematics											
	School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Total number of students	93	100	90	100	14240	100	93	100	90	100	14157	100	93	100	90	100	14156	100					92	100
Ethnicity African American/Black	1	1	1	1	404	3	1	100	1	100	396	98	1	100	1	100	398	99					1	100
American Indian or Native Alaskan	0	0	0	0	118	1	0	0	0	0	118	100	0	0	0	0	118	100					0	0
Asian or Pacific Islander	1	1	1	1	201	1	1	100	1	100	199	99	1	100	1	100	199	99					1	100
Hispanic	1	1	1	1	178	1	1	100	1	100	170	97	1	100	1	100	174	99					1	100
Caucasian/White	90	97	87	97	13339	94	90	100	87	100	13274	100	90	100	87	100	13267	100					89	100
Not Reported	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0					0	0
Identified disability	16	17	15	17	2555	18	16	100	15	100	2528	99	16	100	15	100	2526	99					15	100
Current LEP	0	0	0	0	337	2	0	0	0	0	328	97	0	0	0	0	334	99					0	0
Economically disadvantaged	53	57	52	58	5574	39	53	100	52	100	5528	99	53	100	52	100	5531	99					52	100
Migrant	0	0	0	0	5	0	0	0	0	0	5	100	0	0	0	0	5	100					0	0

MODE OF PARTICIPATION ³	ELA-Reading						Mathematics												ELA-Writing					
	School		SAU		State		School		SAU		State		School		SAU		State		School		SAU		State	
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%	n	%
Participation without accommodations	72	77	70	78	11042	78	72	77	70	78	11006	77							72	77	70	78	11127	78
Identified disability (PET/IEP)	2	3	2	3	396	4	2	3	2	3	404	4							2	3	2	3	447	4
LEP	0	0	0	0	144	1	0	0	0	0	141	1							0	0	0	0	147	1
504 plan	0	0	0	0	134	1	0	0	0	0	133	1							0	0	0	0	136	1
Participation with accommodations	19	20	18	20	2974	21	19	20	18	20	3014	21							18	19	17	19	2845	20
Identified disability (PET/IEP)	12	63	11	61	1996	67	12	63	11	61	1986	66							11	61	10	59	1925	68
LEP	0	0	0	0	175	6	0	0	0	0	189	6							0	0	0	0	172	6
504 plan	2	11	2	11	76	3	2	11	2	11	77	3							2	11	2	12	74	3
Other	5	26	5	28	766	26	5	26	5	28	801	27							5	28	5	29	710	25
Participation through alternate assessment (PAAP)	2	2	2	2	136	1	2	2	2	2	136	1							2	2	2	2	135	1
Identified disability (PET/IEP)	2	100	2	100	136	100	2	100	2	100	136	100							2	100	2	100	135	100
LEP	0	0	0	0	4	3	0	0	0	0	4	3							0	0	0	0	4	3
504 plan	0	0	0	0	1	1	0	0	0	0	1	1							0	0	0	0	1	1
Approved non-participation in reading – 1st year LEP	0	0	0	0	5	0																		
Approved non-participation – special consideration	0	0	0	0	19	0	0	0	0	0	23	0							1	1	1	1	27	0
Non-participation – other	0	0	0	0	64	0	0	0	0	0	61	0							0	0	0	0	106	1

1 Percents are the percentage of students enrolled in each participation category.

2 Percents are the percentage of students, including those who participated through alternate assessment (PAAP), who participated in the content area.

3 Percents are the percentage of students in each content area by mode.

ELA–READING RESULTS

Test Date: March 2008
Grade: 5
SAU: MSAD 67
School: Mattanawcook Jr High School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
Exceeds the Standards – The student’s work demonstrates the ability to read and interpret literary and informational texts appropriate for the grade level by drawing in-depth inferences, analyzing texts for subtle clues, synthesizing information across texts, and using his/her knowledge of text features and literary devices to make deeper connections within or across texts to increase comprehension. (scaled score 561–580)	2005-2006	6	8	6	8	721	5
	2006-2007	6	8	6	8	702	5
	2007-2008	9	10	9	10	659	5
	Cum. Total*	21	9	21	9	2082	5
Meets the Standards – The student’s work demonstrates the ability to read and interpret literary and informational texts appropriate for the grade level by drawing inferences, summarizing main ideas and providing supporting details, connecting ideas within and across texts, and using his/her knowledge of text features and literary devices to increase comprehension. (scaled score 541–560)	2005-2006	46	62	44	62	7571	53
	2006-2007	55	69	51	67	7730	55
	2007-2008	60	66	58	66	8195	58
	Cum. Total*	161	66	153	65	23496	56
Partially Meets the Standards – The student’s work demonstrates an inconsistent ability to read and interpret literary and informational texts appropriate for the grade level. The student’s ability to draw inferences, summarize main ideas and provide supporting details, connect ideas within and across texts, and use his/her knowledge of text features and literary devices varies depending on the texts. (scaled score 531–540)	2005-2006	20	27	19	27	4343	30
	2006-2007	14	18	14	18	4182	30
	2007-2008	17	19	16	18	3800	27
	Cum. Total*	51	21	49	21	12325	29
Does Not Meet the Standards – The student’s work demonstrates a limited ability to read and interpret literary and informational texts appropriate for the grade level. The student’s responses are often vague or incorrect leaving the impression that the student found it difficult to draw inferences, summarize main ideas and provide supporting details, connect ideas within and across texts, or use his/her knowledge of text features and literary devices to support comprehension. (scaled score 500–530)	2005-2006	2	3	2	3	1628	11
	2006-2007	5	6	5	7	1419	10
	2007-2008	5	5	5	6	1362	10
	Cum. Total*	12	5	12	5	4409	10

Learning Results Content Standard Cluster	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
Total Reading Cluster	48	100	31.3	65.2	31.3	65.2	29.2	60.8
Literary Text	24	50	16.0	66.7	15.9	66.3	15.0	62.5
Informational Text	24	50	15.3	63.8	15.4	64.2	14.2	59.2

The Maine *Learning Results* reading cluster includes Content Standards A (Process of Reading), B (Literature and Culture), and D (Informational Texts). The MEA assesses students’ reading skills based on questions related to two types of reading passages: literary and informational. Passages include both long and short texts, selected from developmentally appropriate works. Items on the MEA measure Grade Level Expectations, based on Maine’s 1997 *Learning Results*, which can be found at <http://www.maine.gov/education/lsalt/gles.htm>.



ELA-READING RESULTS

(CONTINUED)

Test Date: March 2008
 Grade: 5
 SAU: MSAD 67
 School: Mattanawcook Jr High School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	91	9	10	60	66	17	19	5	5	547	88	10	66	18	6	547	14016	5	58	27	10	545
Ethnicity																						
African American/Black	1										1						388	1	39	34	26	538
American Indian or Native Alaskan	0										0						116	0	44	45	11	541
Asian or Pacific Islander	1										1						197	5	64	23	8	546
Hispanic	1										1						167	2	47	37	14	542
Caucasian/White	88	9	10	57	65	17	19	5	6	547	85	11	65	19	6	547	13148	5	59	27	9	545
Not Reported	0										0						0					
Identified disability																						
Yes	14	1	7	5	36	6	43	2	14	541	13	8	31	46	15	540	2392	0	26	42	31	536
No	77	8	10	55	71	11	14	3	4	548	75	11	72	13	4	549	11624	6	65	24	5	547
Current LEP																						
Yes	0										0						319	1	36	34	29	537
No	91	9	10	60	66	17	19	5	5	547	88	10	66	18	6	547	13697	5	59	27	9	545
Economically disadvantaged																						
Yes	51	5	10	29	57	13	25	4	8	545	50	10	58	24	8	545	5454	2	48	35	15	541
No	40	4	10	31	78	4	10	1	3	551	38	11	76	11	3	551	8562	7	65	22	6	547
Migrant																						
Yes	0										0						5	0	100	0	0	549
No	91	9	10	60	66	17	19	5	5	547	88	10	66	18	6	547	14011	5	58	27	10	545
Gender																						
Female	38	5	13	23	61	9	24	1	3	547	37	14	62	22	3	548	6766	7	62	24	8	546
Male	53	4	8	37	70	8	15	4	8	547	51	8	69	16	8	547	7250	3	56	30	12	543
Not Reported	0										0						0					
Title 1A targeted program																						
Yes	20	0	0	10	50	7	35	3	15	540	20	0	50	35	15	540	1751	1	35	44	21	538
No	71	9	13	50	70	10	14	2	3	549	68	13	71	13	3	550	12265	5	62	25	8	546
Gifted/talented program																						
Yes	1										1						464	27	71	2	1	557
No	90	8	9	60	67	17	19	5	6	547	87	9	67	18	6	547	13552	4	58	28	10	544

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number

ELA–READING RESULTS

(QUESTIONNAIRE ITEMS)

Test Date: March 2008
Grade: 5
SAU: MSAD 67
School: Mattanawcook Jr High School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
	%	N	%	N	%	N	%	N	%		%	%	%	%	%		%	%	%	%	%	
How much homework do you do on school nights?																						
A. none	2	0	0	1	50	1	50	0	0	543	2	0	50	50	0	543	5	2	42	34	22	540
B. less than one hour	76	6	9	49	72	11	16	2	3	548	75	9	72	15	3	548	66	5	60	27	9	545
C. one to two hours	21	1	5	10	53	5	26	3	16	542	22	5	53	26	16	542	26	5	61	26	8	546
D. more than two hours	1	1	100	0	0	0	0	0	0	564	1	100	0	0	0	564	2	3	42	32	23	540
How well do the questions that you have just been given on this MEA test match what you have learned in school about reading?																						
A. The questions on the test match what I have learned in reading class.	41	4	11	23	62	8	22	2	5	547	41	11	61	22	6	547	31	7	63	23	7	547
B. They match some of what I have learned.	51	4	9	33	72	7	15	2	4	548	51	9	73	14	5	549	55	4	61	27	8	545
C. They match just a little of what I have learned.	7	0	0	3	50	2	33	1	17	540	7	0	50	33	17	540	11	2	42	37	19	540
D. There is no match.	1	0	0	1	100	0	0	0	0	552	1	0	100	0	0	552	3	1	30	38	31	536
Which of the following best describes how you rate yourself as a student in reading?																						
A. very good	34	5	16	21	68	4	13	1	3	551	34	17	70	10	3	551	30	10	68	16	6	549
B. good	56	3	6	34	68	11	22	2	4	547	55	6	67	23	4	546	53	3	59	29	9	544
C. fair	10	0	0	5	56	2	22	2	22	539	10	0	56	22	22	539	15	1	41	40	18	539
D. poor	0										0						2	0	23	38	39	534
How difficult was the reading part of this test?																						
A. harder than my regular schoolwork	20	1	6	9	50	7	39	1	6	544	20	6	47	41	6	543	17	3	45	32	19	541
B. about the same as my regular schoolwork	67	6	10	46	77	5	8	3	5	549	67	10	78	7	5	549	67	5	62	26	7	546
C. easier than my regular schoolwork	13	1	8	5	42	5	42	1	8	545	14	8	42	42	8	545	16	6	59	26	9	545
How difficult were the reading passages on this test?																						
A. Most of the passages were more difficult than what I normally read.	10	0	0	6	67	2	22	1	11	541	9	0	63	25	13	540	13	1	33	42	25	537
B. Most of the passages were about the same as what I normally read.	54	2	4	31	63	13	27	3	6	546	55	4	65	25	6	546	56	3	60	29	8	545
C. Most of the passages were easier than what I normally read.	36	6	19	23	72	2	6	1	3	551	36	19	71	6	3	551	31	9	68	18	6	548
How much time do you spend reading at home each day?																						
A. more than one hour	19	3	18	13	76	1	6	0	0	552	20	18	76	6	0	552	18	8	64	20	8	547
B. 20 minutes to an hour	41	3	8	23	62	9	24	2	5	547	40	9	63	23	6	547	56	5	62	25	7	546
C. less than 20 minutes	31	1	4	19	68	5	18	3	11	544	31	4	67	19	11	544	12	2	50	32	15	542
D. I rarely read at home.	9	1	13	5	63	2	25	0	0	549	9	13	63	25	0	549	13	1	44	38	17	540
How many pages do you read in school and to complete homework assignments?																						
A. five or fewer pages	12	1	9	6	55	4	36	0	0	546	11	10	50	40	0	545	26	3	51	32	14	542
B. six to ten pages	39	2	6	23	66	7	20	3	9	545	38	6	67	18	9	545	28	3	59	28	9	544
C. eleven or more pages	49	5	11	31	70	6	14	2	5	549	51	11	70	14	5	549	47	7	63	23	7	546
Optional school/SAU question																						
A.	100	0	0	1	100	0	0	0	0	552	100	0	100	0	0	552						
B.	0										0											
C.	0										0											
D.	0										0											

MATHEMATICS RESULTS

Test Date: March 2008
Grade: 5
SAU: MSAD 67
School: Mattanawcook Jr High School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
Exceeds the Standards – The student’s work demonstrates in-depth understanding of essential concepts in mathematics, including the ability to make multiple connections among central ideas. The student’s responses demonstrate the ability to synthesize information; analyze and solve difficult problems, including developing and implementing strategies, efficiently and accurately performing procedures, and recording and justifying solutions; and explain complex concepts. (scaled score 561–580)	2005-2006	2	3	2	3	1415	10
	2006-2007	3	4	2	3	1711	12
	2007-2008	9	10	9	10	1617	12
	Cum. Total*	14	6	13	6	4743	11
Meets the Standards – The student’s work demonstrates a general understanding of essential concepts in mathematics, including the ability to make connections among central ideas. The student’s responses demonstrate the ability to analyze and solve problems including developing and implementing strategies, to perform procedures, and to record and explain solutions and concepts. The student’s work may contain minor errors. (scaled score 541–560)	2005-2006	45	60	42	58	6503	45
	2006-2007	51	64	48	63	6778	48
	2007-2008	53	58	50	57	7284	52
	Cum. Total*	149	61	140	59	20565	49
Partially Meets the Standards – The student’s work demonstrates incomplete understanding of essential concepts in mathematics and inconsistent connections among central ideas. The student’s responses demonstrate some ability to analyze and solve problems, and explain concepts. Problem solving strategies may be flawed, procedures performed inaccurately, methods not recorded and/or problems not completed. (scaled score 529–540)	2005-2006	20	27	20	28	3945	28
	2006-2007	22	28	22	29	3884	28
	2007-2008	22	24	22	25	3341	24
	Cum. Total*	64	26	64	27	11170	26
Does Not Meet the Standards – The student’s work demonstrates limited understanding of essential concepts in mathematics and infrequent or inaccurate connections among central ideas. The student’s responses demonstrate minimal ability to solve problems and explain concepts. Problem solving strategies and procedures are often flawed or inappropriate and there may be many omissions. (scaled score 500–528)	2005-2006	8	11	8	11	2434	17
	2006-2007	4	5	4	5	1683	12
	2007-2008	7	8	7	8	1778	13
	Cum. Total*	19	8	19	8	5895	14

Learning Results Content Standard Clusters	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
Cluster 1: Numbers and Operations	15	31	9.2	61.3	9.1	60.7	9.0	60.0
Cluster 2: Shape and Size	14	29	8.2	58.6	8.2	58.6	7.5	53.6
Cluster 3: Mathematical Decision Making	5	10	2.5	50.0	2.5	50.0	2.2	44.0
Cluster 4: Patterns	14	29	8.1	57.9	8.1	57.9	8.4	60.0

- Cluster 1: Numbers and Operations**
A. Numbers and Number Sense
B. Computation
I. Discrete Mathematics (grades 3 and 4 only)
- Cluster 2: Shape and Size**
E. Geometry
F. Measurement
- Cluster 3: Mathematical Decision Making**
C. Data Analysis and Statistics
D. Probability
- Cluster 4: Patterns**
G. Patterns, Relations, and Functions
H. Algebra Concepts
K. Mathematical Communication

Each content standard in the clusters above is defined in Maine’s 1997 *Learning Results*, which are the basis for Grade Level Expectations. Each item on the MEA measures a grade level expectation, which can be found at <http://www.maine.gov/education/lsalt/gles.htm>.

MATHEMATICS RESULTS

(CONTINUED)

Test Date: March 2008
 Grade: 5
 SAU: MSAD 67
 School: Mattanawcook Jr High School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	91	9	10	53	58	22	24	7	8	547	88	10	57	25	8	547	14020	12	52	24	13	546
Ethnicity																						
African American/Black	1										1						392	5	33	32	31	537
American Indian or Native Alaskan	0										0						116	5	42	31	22	540
Asian or Pacific Islander	1										1						198	16	59	15	11	549
Hispanic	1										1						173	5	45	30	20	541
Caucasian/White	88	8	9	51	58	22	25	7	8	547	85	9	56	26	8	547	13141	12	53	24	12	546
Not Reported	0										0						0					
Identified disability																						
Yes	14	1	7	5	36	4	29	4	29	539	13	8	31	31	31	537	2390	2	29	34	35	534
No	77	8	10	48	62	18	23	3	4	549	75	11	61	24	4	549	11630	13	57	22	8	548
Current LEP																						
Yes	0										0						330	4	36	27	33	536
No	91	9	10	53	58	22	24	7	8	547	88	10	57	25	8	547	13690	12	52	24	12	546
Economically disadvantaged																						
Yes	51	4	8	27	53	14	27	6	12	545	50	8	52	28	12	545	5461	5	46	30	19	541
No	40	5	13	26	65	8	20	1	3	550	38	13	63	21	3	550	8559	16	56	20	9	549
Migrant																						
Yes	0										0						5	0	60	40	0	544
No	91	9	10	53	58	22	24	7	8	547	88	10	57	25	8	547	14015	12	52	24	13	546
Gender																						
Female	38	4	11	18	47	14	37	2	5	546	37	11	46	38	5	546	6767	11	51	24	13	546
Male	53	5	9	35	66	8	15	5	9	548	51	10	65	16	10	548	7253	12	52	23	13	546
Not Reported	0										0						0					
Title 1A targeted program																						
Yes	20	0	0	7	35	11	55	2	10	539	20	0	35	55	10	539	1755	1	37	39	23	538
No	71	9	13	46	65	11	15	5	7	550	68	13	63	16	7	550	12265	13	54	22	11	547
Gifted/talented program																						
Yes	1										1						464	58	40	2	0	564
No	90	9	10	52	58	22	24	7	8	547	87	10	56	25	8	547	13556	10	52	25	13	545

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number

MATHEMATICS RESULTS

(QUESTIONNAIRE ITEMS)

Test Date: March 2008
 Grade: 5
 SAU: MSAD 67
 School: Mattanawcook Jr High School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
	%	N	%	N	%	N	%	N	%		%	%	%	%	%		%	%	%	%	%	
How much homework do you do on school nights?																						
A. none	2	0	0	1	50	1	50	0	0	542	2	0	50	50	0	542	5	6	39	29	25	539
B. less than one hour	76	8	12	38	56	18	26	4	6	548	75	12	54	28	6	548	66	12	52	24	12	546
C. one to two hours	21	1	5	12	63	3	16	3	16	544	22	5	63	16	16	544	26	12	55	23	11	547
D. more than two hours	1	0	0	1	100	0	0	0	0	552	1	0	100	0	0	552	2	9	37	25	29	539
How well do the questions that you have just been given on this MEA test match what you have learned in school about mathematics?																						
A. The questions on the test match what I have learned in mathematics class.	58	6	12	27	52	15	29	4	8	548	57	12	50	30	8	548	38	16	56	19	8	549
B. They match some of what I have learned.	33	2	7	21	70	4	13	3	10	546	33	7	69	14	10	546	48	9	53	26	12	545
C. They match just a little of what I have learned.	9	1	13	4	50	3	38	0	0	547	9	13	50	38	0	547	10	6	37	32	24	539
D. There is no match.	0										0						3	3	24	29	45	532
Which of the following best describes how you rate yourself as a student in mathematics?																						
A. very good	46	7	17	24	59	9	22	1	2	552	44	18	55	24	3	552	31	24	54	14	8	552
B. good	40	2	6	22	61	8	22	4	11	544	41	6	61	22	11	544	47	8	55	25	12	545
C. fair	14	0	0	6	46	5	38	2	15	541	15	0	46	38	15	541	19	2	43	35	20	539
D. poor	0										0						3	1	26	38	36	533
How difficult was the mathematics part of this test?																						
A. harder than my regular schoolwork	14	1	8	4	31	5	38	3	23	540	15	8	31	38	23	540	18	5	42	30	22	540
B. about the same as my regular schoolwork	73	4	6	43	65	15	23	4	6	547	75	6	65	23	6	547	66	11	55	23	11	547
C. easier than my regular schoolwork	12	4	36	5	45	2	18	0	0	555	10	44	33	22	0	556	17	20	51	19	10	549
How often do you use hands-on materials in mathematics class?																						
A. almost every day	8	1	14	4	57	2	29	0	0	550	8	14	57	29	0	550	21	10	48	26	16	544
B. two or three days a week	51	5	11	22	48	12	26	7	15	543	52	11	47	27	16	543	36	13	54	23	10	547
C. two or three times each month	26	1	4	18	78	4	17	0	0	551	24	5	76	19	0	552	27	12	54	23	11	547
D. never or almost never	16	2	14	8	57	4	29	0	0	551	16	14	57	29	0	551	15	10	49	25	16	544
How often do you use calculators in mathematics class?																						
A. almost every day	13	0	0	7	58	3	25	2	17	543	11	0	50	30	20	541	7	12	44	25	19	543
B. two or three days a week	38	4	12	20	59	6	18	4	12	547	38	12	58	18	12	547	30	13	53	23	11	547
C. two or three times each month	26	2	9	13	57	7	30	1	4	546	26	9	57	30	4	546	34	12	54	23	10	547
D. never or almost never	23	3	14	12	57	6	29	0	0	551	24	14	57	29	0	551	29	9	50	25	16	544
On average, how many minutes a day do you spend working on mathematics in class?																						
A. less than 30 minutes	9	0	0	4	50	3	38	1	13	544	9	0	50	38	13	544	7	7	40	25	28	539
B. 30–45 minutes	41	1	3	23	62	9	24	4	11	545	41	3	61	25	11	545	31	7	49	29	15	543
C. 45–60 minutes	47	6	14	24	57	10	24	2	5	549	46	15	55	25	5	549	40	12	55	23	10	547
D. more than 60 minutes	3	2	67	1	33	0	0	0	0	559	3	67	33	0	0	559	23	18	54	19	9	549
Optional school/SAU question																						
A.	100	0	0	1	100	0	0	0	0	546	100	0	100	0	0	546						
B.	0										0											
C.	0										0											
D.	0										0											

ELA-WRITING RESULTS

Test Date:	March 2008
Grade:	5
SAU:	MSAD 67
School:	Mattanawcook Jr High School

ACHIEVEMENT LEVEL DEFINITIONS		STUDENTS AT EACH ACHIEVEMENT LEVEL					
		School		SAU		State	
		N	%	N	%	N	%
Exceeds the Standards – The student’s response demonstrates the skillful ability to use mode, style, tone, and word choices to achieve the desired purpose for the writing. The response is well-organized and clearly focused, demonstrating clear coherence and smooth progression of ideas and free of most errors in grammar, usage, and mechanics. (scaled score 561–580)	2005-2006 2006-2007 2007-2008 Cum. Total*	1 0	1 0	1 0	1 0	260 46	2 0
Meets the Standards – The student’s response demonstrates the ability to use mode, style, tone, and word choices to achieve the desired purpose for the writing. The response is well-organized and focused, demonstrating coherence and progression of ideas and generally free of most errors in grammar, usage, and mechanics. (scaled score 541–560)	2005-2006 2006-2007 2007-2008 Cum. Total*	56 51	71 57	52 49	69 56	7844 6041	56 43
Partially Meets the Standards – The student’s response demonstrates inconsistent ability to use mode, style, tone, and word choices to achieve the desired purpose for the writing. The response is generally organized and focused, but may demonstrate some lapses in coherence or progression of ideas and may contain errors in grammar, usage, and mechanics. (scaled score 521–540)	2005-2006 2006-2007 2007-2008 Cum. Total*	22 36	28 40	22 35	29 40	5365 7330	38 52
Does Not Meet the Standards – The student’s response demonstrates limited ability to use mode, style, tone, and word choices to achieve the desired purpose for the writing. The response is poorly organized and/or focused and may contain an accumulation of errors in grammar, usage, and mechanics that interferes with understanding. (scaled score 500–520)	2005-2006 2006-2007 2007-2008 Cum. Total*	0 3	0 3	0 3	0 3	524 555	4 4

Learning Results Content Standard Cluster	Number of Points Possible		Average Points Attained (Number and Percent)					
			School		SAU		State	
	N	%	N	%	N	%	N	%
Total Writing (Standards F & G)	20	100	11.3	56.5	11.2	56.0	10.7	53.5
Stylistic and Rhetorical Aspects of Writing (Standard G)	12	60	6.0	50.0	6.0	50.0	5.6	46.7
Standard English Conventions (Standard F)	8	40	5.3	66.3	5.2	65.0	5.1	63.8

The MEA assesses students’ writing skills through their responses to one common prompt. The goal is to provide an opportunity for students to write a narrative response. Content standards F and G are defined in Maine’s 1997 *Learning Results* which can be found at <http://www.maine.gov/education/lsalt/gles.htm>.

ELA–WRITING RESULTS

(CONTINUED)

Test Date: March 2008
 Grade: 5
 SAU: MSAD 67
 School: Mattanawcook Jr High School

REPORTING CATEGORIES	School										SAU						State					
	Tested	E		M		P		D		Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score	Tested	E	M	P	D	Mean Scaled Score
	N	N	%	N	%	N	%	N	%		N	%	%	%	%		N	%	%	%	%	
All Students	90	0	0	51	57	36	40	3	3	540	87	0	56	40	3	539	13972	0	43	52	4	538
Ethnicity																						
African American/Black	1										1						382	0	31	57	11	534
American Indian or Native Alaskan	0										0						116	0	28	66	6	534
Asian or Pacific Islander	1										1						196	2	55	42	2	541
Hispanic	1										1						170	0	29	62	9	535
Caucasian/White	87	0	0	49	56	35	40	3	3	539	84	0	56	40	4	539	13108	0	44	52	4	538
Not Reported	0										0						0					
Identified disability																						
Yes	13	0	0	3	23	8	62	2	15	532	12	0	17	67	17	531	2372	0	12	72	16	529
No	77	0	0	48	62	28	36	1	1	541	75	0	63	36	1	541	11600	0	50	48	1	539
Current LEP																						
Yes	0										0						319	0	30	58	12	533
No	90	0	0	51	57	36	40	3	3	540	87	0	56	40	3	539	13653	0	44	52	4	538
Economically disadvantaged																						
Yes	50	0	0	22	44	25	50	3	6	537	49	0	43	51	6	537	5435	0	32	61	7	535
No	40	0	0	29	73	11	28	0	0	543	38	0	74	26	0	543	8537	0	50	47	2	539
Migrant																						
Yes	0										0						5	0	40	60	0	538
No	90	0	0	51	57	36	40	3	3	540	87	0	56	40	3	539	13967	0	43	52	4	538
Gender																						
Female	38	0	0	28	74	9	24	1	3	542	37	0	73	24	3	542	6750	1	55	43	2	540
Male	52	0	0	23	44	27	52	2	4	538	50	0	44	52	4	538	7222	0	33	61	6	535
Not Reported	0										0						0					
Title 1A targeted program																						
Yes	20	0	0	8	40	12	60	0	0	538	20	0	40	60	0	538	1745	0	26	69	5	534
No	70	0	0	43	61	24	34	3	4	540	67	0	61	34	4	540	12227	0	46	50	4	538
Gifted/talented program																						
Yes	1										1						464	2	74	23	0	545
No	89	0	0	50	56	36	40	3	3	539	86	0	56	41	3	539	13508	0	42	53	4	537

E = Exceeds the Standards M = Meets the Standards P = Partially Meets the Standards D = Does Not Meet the Standards

NOTE: Some achievement level results have been left blank because fewer than five (5) students were tested. N = Number

ELA–WRITING RESULTS

(QUESTIONNAIRE ITEMS)

Test Date: March 2008
 Grade: 5
 SAU: MSAD 67
 School: Mattanawcook Jr High School

QUESTIONNAIRE ITEMS	School										SAU						State					
	Students in Each Category	E		M		P		D		Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score	Students in Each Category	E	M	P	D	Mean Scaled Score
	%	N	%	N	%	N	%	N	%		%	%	%	%	%		%	%	%	%	%	
How much homework do you do on school nights?																						
A. none	2	0	0	1	50	1	50	0	0	537	2	0	50	50	0	537	5	0	29	57	14	533
B. less than one hour	76	0	0	39	57	27	40	2	3	540	75	0	57	40	3	540	66	0	44	52	3	538
C. one to two hours	21	0	0	10	53	8	42	1	5	537	22	0	53	42	5	537	26	0	45	52	3	538
D. more than two hours	1	0	0	1	100	0	0	0	0	552	1	0	100	0	0	552	2	0	28	60	12	533
Which of the following best describes how you rate yourself as a writer?																						
A. very good	22	0	0	16	80	4	20	0	0	544	23	0	80	20	0	544	25	1	54	42	3	540
B. good	52	0	0	24	51	21	45	2	4	539	53	0	50	46	4	539	50	0	46	51	3	538
C. fair	22	0	0	9	45	10	50	1	5	537	21	0	44	50	6	536	22	0	29	65	6	535
D. poor	3	0	0	2	67	1	33	0	0	538	3	0	67	33	0	538	3	0	18	63	19	530
How difficult was the writing part of this test?																						
A. harder than my regular schoolwork	22	0	0	9	45	10	50	1	5	537	21	0	39	56	6	536	14	0	33	56	10	535
B. about that same as my regular schoolwork	65	0	0	32	55	25	43	1	2	540	66	0	56	42	2	540	65	0	45	52	3	538
C. easier than my regular schoolwork	12	0	0	10	91	1	9	0	0	545	13	0	91	9	0	545	21	0	45	51	4	538
Optional school/SAU question																						
A.	100	0	0	1	100	0	0	0	0	548	100	0	100	0	0	548						
B.	0										0											
C.	0										0											
D.	0										0											